

The Inclusive Teaching Fellows Initiative Bentley University

This fellowship is an opportunity for faculty to enhance their teaching skills and receive additional professional development funds. The initiative, first launched in Fall 2023, is a cohort-based seminar program. Faculty in the program meet with one another and with inclusive teaching experts to dive deeper into their teaching praxis.

The program is centered on five principles of inclusive teaching that frame our efforts:

- Understand different dimensions of identity
- Promote a sense of belonging for all students
- Create clear syllabi with a variety of course content
- Incorporate active learning practices
- Engage in critical self-reflection

Approximately 10 faculty are accepted into this fellowship each year. These faculty meet over several sessions (either 5, 2-hour sessions, or a 2-day retreat), and engage in discussions and active learning around these principles of inclusive teaching. Upon successful completion of the cohort-program, the fellows are provided \$1500 in additional professional development funds.

Interested faculty are asked to complete a brief application each August/September. The call for applications is sent out via email, and an informational session is also held at the start of the Fall semester.

Application for Fall 2024: You can access the application form [here](#).

Those who have further interest or questions about the Inclusive Teaching Fellows initiative can contact Georgia Madway, Instructional Designer of Inclusive Pedagogy.