

**GlobAL Grants  
for Global Action Learning**

The Cronin Office of International Education and the Office of the Provost announce a new grant opportunity for full-time faculty to advance Bentley's transformative education and the Falcons Forward 2030 strategic plan. GlobAL Grants enable faculty to develop a new **graduate** or **undergraduate** course that uses **action learning** to meet **interdisciplinary** and **global** student learning outcomes. GlobAL grants can be used to develop courses to be delivered in 2026. **Applications close on January 31, 2025.**

Up to \$5,000 FOR INDIVIDUAL FACULTY  
Up to \$10,000 FOR PAIRS OF FACULTY

Grant funds are intended to defray course development costs. Travel for course development is a valid expense, but grants are not intended to provide faculty stipends. Grants are competitive; a limited number will be awarded.

**PRIORITY CRITERIA**

A competitive grant application will propose a course that includes the following:

- A significant global action learning project with real-world application for an organization partner. The course can include travel, virtual collaboration, or both.
- Engagement with an emerging economy in Latin America, Africa, Asia
- An Interdisciplinary approach, with an emphasis such as:
  - UN Sustainable Development Goals
  - Environment, Social and Governance
  - Global health care
  - Diversity Equity, Inclusion and Justice
- A commitment to offering the course a minimum of three times

**REQUIRED CRITERIA**

The course proposal must include:

- Specific global learning objectives in addition to subject matter learning objectives
- Integration within the curriculum of the academic department(s) or program(s). How does the course fulfill a curricular need?
- Strong alignment of course content with destination and activities
- Strong emphasis on guided reflection

## ELIGIBILITY

- All full-time faculty are eligible.
- Grant proposals from pairs of business and A&S faculty are strongly encouraged.
- Previous in-country experience is preferred, but it's not a prerequisite; the grants may be used for familiarization travel

## APPLICATION MATERIALS

- A proposal statement (maximum two pages) that addresses how the proposed course fulfills the grant criteria and department or program needs
- A course syllabus ([download template](#)) including a description of the proposed action learning component
- A timeline for course development and intended course delivery
- A proposed plan for course development with tentative budget of requested funds and intended purpose
- A rough draft itinerary for travel component, if applicable
- Department chair approval

## TIMELINE

AY	DEADLINE	DECISIONS	DEVELOPMENT	MARKETING	DELIVERY
2025-26	January 31, 2025	February 16, 2025	Spring and Summer 2025	Fall 2025	Winter/Spring/Summer 2026

Department Chair approval certifies the academic rigor and curricular relevance of the proposed course. The Cronin Office of International Education evaluates the feasibility of the travel component, assesses safety and health issues pertaining to site location(s), and ensures that the course meets the internationalization goals of Bentley University.

Email application materials to Director of Study Abroad, Sandonei Chiodini – [schiodini@bentley.edu](mailto:schiodini@bentley.edu)

## RESOURCES:

- [The Forum on Education Abroad & Advancing the UN Sustainable Development Goals through Education Abroad](#)
- [Bentley University membership in the GBSN: Global Business School Network](#)
- [MIT Sloan School of Management Action Learning labs](#)
- [Worcester Polytechnic Institute project-based learning](#)
- [Collaborative online intercultural learning \(COIL\) \(pioneered by SUNY\)](#)
- [NAFSA – Defining Global Learning and High Impact Practices](#)
- AAC&U [rubrics for Global Learning](#) and [Intercultural Competence](#)

These grant guidelines may be subject to change, and may include but are not limited to, alterations in grant amounts and application materials.