

Step 4: Decide

After determining which academic programs you wish to consider, use the table below to assess each program. As much as you can, try to focus on how each program aligns with your personal combination of interests, skill sets, and goals (i.e. reflections from Step 1: Assess) when answering the questions.





	Academic Program:	Academic Program:	Academic Program:
What do you see as the positives about this program?			
What are the negatives you find in this program?			
What are the skills you will acquire?			
What career/graduate school opportunities are available?			
What concerns do you have about this program?			
What interests you most about this program?			

You may find it helpful to complete this comparison exercise once for majors you are considering, and again for minors you are contemplating.

How are you feeling about deciding on your academic program?

Feeling confident?

When you are ready to declare your academic program(s), you will do so in Workday. A step-by-step guide to Changing, Adding, or Dropping Your Program of Study can be found at https://www.bentley.edu/offices/workday-students.

Feeling unsure or stressed?

Keep in mind:

- While your major may point you towards a particular career path, selecting a major does not corner you into a single line of work. Students who graduate in the same major will not all work in the same profession, and vice versa.
- It is important to consider what valuable skills, experience, and knowledge your intended major will give you and how those assets will transfer into the workplace.
- o Those transferrable skills can help make you a marketable candidate if/when you change careers. With new technology, the dynamic world of business, and jobs constantly evolving, employees need skillsets to adapt to the changing workplace.

You may want to consider these as next steps:

within the next 2 weeks

(i.e. connect with an academic advisor)

within the next month

(i.e. talk to the faculty coordinator)

by the end of the term

(i.e. attend a careerfocused event) by the end of the academic year

(i.e. draft a long-range academic plan)

