ADVISING BRIEF

New First-Year Student Registration Newsletter

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Important First-Year Registration Dates

- Wednesday, July 20 at 10am ET registration begins
- Wednesday, July 20 10am-3pm ET registration support available via Zoom ID: 210 770 506
- Thursday, July 21 at 10am ET registration closes
- Friday, September 2 add/swap/drop opens for new students

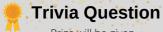
A variety of helpful resources, including a recording of the July 13 webinar, placement information, and guides for navigating Workday, can be found on

https://www.bentley.edu/offices/academi c-services/your-first-year

the New Students advising webpage.

Advanced Standing Credit

If you have credentials to be considered for potential Advanced Standing Credit (AP result, IB results, A Levels, etc.), please be sure to submit your official documentation to the Office of Undergraduate Admission as soon as it is available. The final deadline for submitting this documentation is **September 6, 2022**, but as this potential credit could impact your fall schedule, it is most helpful to submit the credentials now. If you are eligible for advanced standing credit for a particular course, please be sure you are not registered for the same course at Bentley.



Prize will be given

Which course is a must take for all first-year students?

Submit your answer to Academic_Services@bentley.edu by end of day Monday, July 18, 2022. Prize winner will be selected from those students who correctly answer the question.

Attention Honors Program Students

If you are a member of the Honors Program, your fall 2022 schedule must include the following Honors courses:

- FDS 100H Falcon Discovery Seminar
- EMS 101H Critical Reading and Writing (please note: all Honors students, native and non-native English speakers alike, register for EMS 101H)

Connect with Disability Services

Disability Services provides equal educational opportunities for all full- and part-time students with diagnosed disabilities through an accessible, equitable, and inclusive learning environment. Our accommodations and services are designed to promote individual growth and self-advocacy for students with all types of disabilities. For more information on how to submit documentation, please visit: https://www.bentley.edu/offices/disability-services/documentation

> Stephanie Segalini, LRC Director ssegalini@bentley.edu

Steph Bohler, M.Ed. Associate Director sbohler@bentley.edu

Your First Year Coursework

Individual schedules may vary, but most first-year students' schedules will look like this:

Typical 1st Semester Classes	Typical 2nd Semester Classes
EMS101/101L/102/102L – Critical Reading and Writing	EMS104/105 – Multimodal Communication
Mathematical Sciences or CS100 – Solving Business Problems with Information Technology	Mathematical Sciences or CS100 – Solving Business Problems with Information Technology
LA100 – Business Law or EC111 – Microeconomics or MG116 – Human Dynamics in Organizations	LA100 – Business Law or EC111 – Microeconomics or MG116 – Human Dynamics in Organizations
Context & Perspectives course	Context & Perspectives course
FDS100 – Falcon Discovery Seminar	Context & Perspectives course

Registration and Placement Questions?

If you have questions prior to registration, you can connect with representatives from Academic Advising as well as the English, Math, and Modern Language departments:

Monday, July 18
10am - 11:30am ET
2pm - 3:30pm ET
Zoom Meeting ID 210 770 506

Important Fall 2022 Scheduling Reminders

- FDS 100 is a fall must-take for all first-year students.
- If you do not have prior credit for EMS 101, register for EMS 101/101L/102/102L (depending upon placement).
- You will need to take either your Math selection *or* CS 100.
- Your schedule should include LA 100 or EC 111 or MG 116.
- Include at least one Context & Perspective course.
- Make sure you plan for breaks, meals, etc.
- Avoid more than two classes in a row and more than three classes in one day.
- Don't schedule more than one double block/evening class.
- Take into account any academic accommodations you may receive.